

Essential Questions Assessment				
Competency	Absent	Developing	Acceptable	Mastery
Stimulates student inquiry through essential questions.	No opportunity to evaluate.	Student interest is mild, temporary, or shallow.	Students are interested in the question and want to find an answer.	The question sparks enthusiasm and students actively engage in a discussion about it.
Creates essential questions that meet McTighe & Wiggins' seven defining characteristics (2013, p. 3).	No opportunity to evaluate.	Written documentation loosely connects the essential question to the seven characteristics.	Written documentation explains how the essential question meets the seven characteristics.	The essential question meets all of the seven defining characteristics.
Connects the essential question to student's lives.	No opportunity to evaluate.	The written documentation describes general or cursory connection to students.	The written documentation explains how the question relates to the students' lives.	The written documentation and the video sample demonstrate that the students find the question meaningful.
Quality of Writing	No opportunity to evaluate.	The conventions and/or structures of writing detract from the meaning of the writer's ideas. Many obvious and/or distracting errors indicate a lack of proofreading.	The conventions and structures of writing allow the reader to understand the points made. There are obvious and/or distracting errors.	The conventions and structures of writing make the writer's ideas clear and easy to follow. There are no obvious or distracting errors.