

edTPA Scores

edTPA stems from a twenty-five-year history of developing performance-based assessments of teaching quality and effectiveness. edTPA requires candidates to actually demonstrate the knowledge and skills required to help all students learn in real classrooms. By focusing on the act of teaching, edTPA complements existing entry-level examinations that focus on basic skills and subject-matter knowledge. At this point in time, MLC's graduation requirement is completion of the edTPA.

Both Semesters 2019-20 *with alternative edTPA 2020

Assessment	Pass	Fail	Total number of candidates
Early Childhood	10	5	15
Elementary Literacy	8	6	14
Elementary Mathematics	38	6	44
Middle Childhood History/Social Studies	2	0	2
Middle Childhood Mathematics	5	1	6
Secondary English Language Arts	4	1	5
Secondary History/Social Studies	3	1	4
Secondary Mathematics	0	1	0
Secondary Science	0	1	0
Physical Education	0	5	5
Performing Arts	0	2	2
Special Education	1	1	2
World Language	0	3	3

Both Semesters 2018-19

Assessment	Pass	Fail	Total number of candidates
Early Childhood	9	2	11
Elementary Literacy	10	10	20
Elementary Mathematics	20	12	32
Middle Childhood English Language Arts	1	2	3
Middle Childhood History/Social Studies	4	3	7
Middle Childhood Mathematics	4	1	5
Middle Childhood Science	1	1	2
Educational Technology	0	1	1
Secondary English Language Arts	4	3	7
Secondary History/Social Studies	4	2	6
Secondary Science	0	1	1
Physical Education	1	5	6
Performing Arts	2	0	2
Special Education	0	1	1
World Language	0	2	2

Both Semesters 2017-18

Assessment	Pass	Fail	Total number of candidates
Early Childhood	6	6	12
Elementary Literacy	20	16	36
Elementary Mathematics	11	14	25
Middle Childhood English Language Arts	2	0	2
Middle Childhood History/Social Studies	1	2	3
Middle Childhood Mathematics	0	4	4
Secondary English Language Arts	1	1	2
Secondary History/Social Studies	1	2	3
Secondary Mathematics	2	5	7
Secondary Science	0	2	2
Physical Education	1	5	6
Performing Arts	0	2	2
World Language	0	3	3

*2020-2021 no edTPA data (COVID-19 pandemic)

PELSB Resolution:

WHEREAS, Minnesota Rules require that initial licensure candidates complete a teacher performance assessment, but student teaching placements may have frequent changes in instructional models.

Minn. R. 8705.2100, subpart 2 (D)(4)(e) evaluation of candidates seeking an initial teaching license includes the completion of the state-approved teacher performance assessment during the student teaching placement

THEREFORE, the Board resolved the following:

The Professional Educator Licensing and Standards Board suspend enforcement of the requirement of the completion of the state-approved teacher performance assessment.