

Minnesota Teacher Licensure Examinations (MTLE) Pass Rates

As of September 2010, the Minnesota Teacher Licensure Examinations are the sole means of assessing the basic skills, pedagogical, and content-area knowledge of Minnesota K–12 teacher candidates. All candidates for an initial license will be required to pass the MTLE Basic Skills test as well as pedagogy and content-area tests. The tests in the MTLE program are criterion referenced and objective based. Criterion-referenced tests are designed to measure a candidate's knowledge and skills in relation to an established standard of performance (a criterion) rather than in relation to the performance of other candidates. The tests are designed to help identify those candidates who have the level of knowledge and skills required to perform satisfactorily as educators.

The MTLE are delivered as computer-based tests. Each MTLE test includes multiple subtests, each with its own passing score. Subtests consist of multiple-choice, constructed-response, and/or other technology-supported test items to assess candidates' knowledge and skills based on the test objectives.

Below are the pass rates for Martin Luther College's students from 2012-2018.

MTLE Pass Rates

2017-18

Basic Skills*	Mathematics	77%
	Reading	95%
	Writing	81%
Pedagogy	Early Childhood	100%
	Elementary	90%
	Secondary	91%
Content	Early Childhood	84%
	Elementary	78%
	Secondary	71%

2014-15

Basic Skills*	Mathematics	64%
	Reading	54%
	Writing	58%
Pedagogy	Early Childhood	100%
	Elementary	94%
	Secondary	100%
Content	Early Childhood	92%
	Elementary	85%
	Secondary	71%

2016-17

Basic Skills*	Mathematics	91%
	Reading	82%
	Writing	68%
Pedagogy	Early Childhood	100%
	Elementary	96%
	Secondary	100%
Content	Early Childhood	94%
	Elementary	89%
	Secondary	77%

2013-14

Basic Skills	Mathematics	86%
	Reading	76%
	Writing	80%
Pedagogy	Early Childhood	100%
	Elementary	94%
	Secondary	100%
Content	Early Childhood	100%
	Elementary	85%
	Secondary	85%

2015-16

Basic Skills*	Mathematics	55%
	Reading	43%
	Writing	44%
Pedagogy	Early Childhood	100%
	Elementary	98%
	Secondary	100%
Content	Early Childhood	100%
	Elementary	89%
	Secondary	69%

2012-13

Basic Skills	Mathematics	85%
	Reading	79%
	Writing	86%
Pedagogy	Early Childhood	100%
	Elementary	95%
	Secondary	94%
Content	Early Childhood	100%
	Elementary	87%
	Secondary	81%

*Beginning January 1, 2015, passing scores on the ACT plus Writing or SAT exams may be submitted to meet the requirement for a "skills exam" in Reading, Writing, or Mathematics. The Board of Teaching adopted the following passing scores for these exams.

ACT plus Writing: Composite Score ≥ 22 **AND** Combined English/Writing or ELA Score ≥ 21

SAT: Reading ≥ 510 Writing ≥ 510 Mathematics ≥ 520

MN NES Essential Academic Skills (based on a 400-600 point scale): Reading ≥ 520 , Writing ≥ 520 , Mathematics ≥ 520

GRE

Taken prior to August 1, 2011

Verbal Reasoning ≥ 450
Analytical Writing ≥ 3
Quantitative Reasoning ≥ 540

Taken after August 1, 2011

Verbal Reasoning ≥ 150
Analytical Writing ≥ 3
Quantitative Reasoning ≥ 145