







What I want you to do is write an essay consisting in three parts. In the first part I want you to write about Soren Kierkegaard's contribution to communication in general and indirect communication in particular. In so doing be sure to cover such areas as Kierkegaard's contribution to our understanding of man, indirect and direct communication (attempt to define these two terms and explain the strength and weakness of each), the illusion, the crowd, his use of pseudonyms and other such terms as you feel relevant. The second part of the essay focuses on the Old Testament's use of indirect communication. Furthermore, identify instances in the Old Testament literature that parallels or agrees with Kierkegaard's use of communication (both direct and indirect). Explain how these examples (stories, poems, questions, and other literary devices or indirect methods of communication) contribute to our understanding of communicating the truth. Finally, conclude your essay by addressing the issue of what this all means for our current understanding of communication theory. Perhaps another way of saying this is: How does a careful study of the Old Testament literature contribute to understanding of communication theory today? Don't be afraid to be critical of our current understanding of biblically informed communication practices and theory. In addressing this last part of the question indicate any contribution made by those studying indirect communication to those communicating Christian concerns in our world today. Be sure to reference your work wherever appropriate.





*Ada Sievert was just a young teacher when I was in her classroom. She would play soccer and baseball with the girls during recess and lunch hour. Pastor Yilvesaker would play football with the boys. We were a family. Every year we would surprise her with a "fruit roll." One of the boys would climb out the bathroom window and go around and knock at the door. When she answered, we would all roll fruit down the aisle – apples, oranges, peaches and pears. When she left after seventh grade they had a farewell party for her. My mom couldn't find me. I had gone out into the hall to cry. That's how much she meant.*



“What good would it do me to...construct a world in which I did not live, but only held up to the view of others; what good would it do me to be able to explain the meaning of Christianity if it had no deeper significance for me and for my life....No, it must be taken up into my life. To find the truth for which I may live and die, this is what I now recognize as the most important thing.”





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